

# **International Symposium on the Right to Education**

2<sup>th</sup> edition / November 28, 2025

# **CALL FOR PROPOSALS**

The International Symposium on the Right to Education (SIDE) is an online scientific event bringing together researchers from different professional backgrounds (junior and senior academics, civil society organizations) and geographical areas (North and South), with the aim of sharing research findings that contribute to the successful implementation of the right to education at the international level. SIDE is an accessible and eco-responsible event: no registration fees, no foreign travel, and a strong emphasis on perspectives from the Global South. All in a caring and constructive environment. All in a caring and constructive environment. Following the event, attendees have the opportunity to have their research published in a prestigious scientific journal.

#### 4 thematic areas

- 1) Impact of education privatization
- 2) Early childhood education
- 3) Education in emergencies
- 4) Inclusive education

#### **Timetable**

• Submission deadline of proposals: September 15, 2025 • Notification of acceptance/rejection: October 15, 2025

Program diffusion: November 15, 2025

• SIDE: November 28, 2025

#### Location

Online via Google Meet

Make sure you have a good Internet connection, and that your microphone and camera are working properly.

## How to submit

Registration is open on side.sciencesconf.org from June 15, 2025.

Proposals (between 300 and 500 words) should be submitted as .docx files by September 15, 2025. They must include details about the author(s) (first and LAST NAME, institution, e-mail address), the thematic area and keywords.

#### Approval criteria

Given the limited number of places, the scientific committee will prioritize submissions that are closely aligned with the thematic areas. They will strive to ensure a balanced representation of professional and geographical backgrounds. A certificate of attendance will be issued at the end of the event.

### **Organizing institutions**







