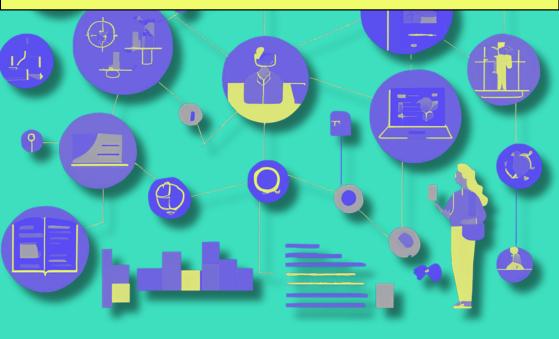# Right to education: Research skills to support advocacy

March 2025 > September 2025

Knowing how to conduct research from A to Z to build a solid case for advocating the right to education

To be more legitimate, advocacy must be based on research. However, civil society organisations often need more capacity to gather and analyse data to put forward a solid argument for advocacy. This training course meets this need by providing all the necessary research skills with an approach specifically geared towards the right to education.

Direction and coordination

Dr Thibaut Lauwerier, eduCoop

Speakers

Delphine Dorsi, Right to Education Initiative (RTE)
Thibaut Lauwerier, eduCoop
International experts on the right to education

In collaboration with

Education in debate: comparative analysis; Francophone Research Network on the Privatisation of Education (ReFPE) ; Right to Education Initiative (RTE).

Public

Civil society organisations in the field of education.

Objectives

- To be familiar with and acquire the methodological tools needed to conduct research into the right to education
- Knowing how to use research to build a solid case for advocacy
- Developing a network of experts on the right to education

Skills and competencies

By the end of the programme, participants will be able to:

- identify relevant topics and research questions (following a literature review);
- develop a methodology to address this issue;
- collect and analyse existing or original data;
- use the results of research for advocacy.

Teaching methods

- 100% distance teaching and learning activities
- Synchronous and asynchronous activities
- Active involvement of students throughout the modules
- Distance learning platform promoting collaborative working and flexible organisation of personal work

Structure

The entirely distance learning programme is organised into four thematic modules. The course corresponds to 120 hours of training: 16 hours in two-hour shifts on Fridays s in group / synchronous sessions with guest speakers; 104 hours in individual / asynchronous sessions with the support of tutors.

Programme

M _{odule} 1 | **Identifying relevant topics and research questions on the right to education**
March 2025

M _{odule} 2 | **Methodology design and data collection**
April 2025

M _{odule} 3 | **Data analysis**
June 2025

M _{odule} 4 | **Valuing research for advocacy**
August 2025

Assessment

Active participation in face-to-face teaching activities is required, as well as participation in collaborative activities.

Throughout the modules, participants will be required to develop a research project in the field of the right to education, from identifying a problem to disseminating the research. The research development will be assessed after each module to verify the acquisition of skills.

Validation

At the end of the course, participants receive a certificate of attendance together with a document detailing all the skills acquired.

Practical information

Admission procedure

Admission is by application, including the application form, a curriculum vitae and a copy of identity papers.

Registration

Before January 15, 2025
Fill in the form on: bit.ly/training-advocacy-2025
Applicants are informed by e-mail of the outcome of their application.
A maximum of 15 participants will be selected.

Location

Entirely online

Group session schedule

Fridays (specific dates to be defined)
11:00-13:00 (Geneva time, UTC +2)

Tuition fees

750 € for the entire programme
Grants available subject to conditions

Contact

eduCoop / info@educoop.org

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Very good training! The trainers were very competent and made the course enjoyable by sharing their experiences and providing lots of very practical anecdotes. The content is completely relevant to my advocacy work!

Huguette, civil society organisation in Madagascar (2022 edition)

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