

March 2023

Editorial Guidelines

Education in debate: Comparative analysis

Paper structure

The article, in .docx or .rtf format, must not exceed **40,000 characters**, including spaces and notes (approximately 6,000 words) – excluding the abstract and bibliography.

The paper must include an **abstract** of 200 words or less in English and French. This should consist of a) a brief statement of the paper's purpose; b) a concise explanation of the research methodology and resources used; c) a summary of the research findings; d) conclusions supported by the study findings.

Submissions must be accompanied by five English and French keywords listed alphabetically. A helpful resource for finding recognized keywords in the field of education: [Thesaurus for Education Systems in Europe \(TESE\)](#)

Tables can be inserted directly into the document; **graphs**, maps, and photographs are provided separately (JPEG format and in high definition). Tables and figures should be numbered and referenced in the text.

The first version of the article must be **anonymous**. The author ensures that the text does not allow him/her to be identified upon reading and that the file does not include an electronic signature.

Inclusive writing

Following the rules of the University of Geneva, which hosts *Education in Debate: Comparative Analysis*, the journal adopts an inclusive and epicene writing style. You can find examples on this [website](#).

American Psychological Association (APA)

Education in Debate: Comparative Analysis uses the American Psychological Association (APA) style for all elements related to the presentation of sources, including in-text citations, bibliographic references, tables, charts, etc. Below are the main components of this style.

In the text

One author: (Damasio, 2017)

Two authors: (Bechara & Damasio, 2019)

Three or more authors: (Damasio, *et al.*, 2018)

Organization with an abbreviation

First Citation: (Institut national de santé publique du Québec [INSPQ], 2019)

Following quotes: (INSPQ, 2019)

Author named in the text

An experiment conducted by Damasio (2017) recently yielded similar results [...]

Year mentioned in the text

In 2008, a study (Rousseau & Vallerand) demonstrated that [...].

Multiple citations for the same author and year

(Veilleux, 2003a, 2003b)

Several sources cited simultaneously

(Delage & Labrecque, 2015; Poulin, 2014; Veilleux, *et al.*, 2018)

Note: In the parenthesis, place the sources in alphabetical order.

Direct quote: with page reference

(Veilleux, 2018, p. 23)

Quote a passage in full

For an excerpt from a text reproduced in its entirety, always give the author, the year, and the specific page or paragraph number (if there is no pagination) following the quoted text.

(Tremblay, 2008, p. 16)

(Lemieux & Jasmin, 2010, para. 5)

If the excerpt is less than 40 words, incorporate it directly into the text between quotation marks.

If the excerpt contains 40 words or more, present it in a separate text block without quotation marks. The paragraph of the excerpt is indented 1 cm from the rest of the text.

In the bibliography

The list of references should be presented in an integrated list, in alphabetical order of the author's name. There is no separation by the type of document. Documents by the same author are listed in ascending order of year of publication. Internet links must be activated and ready to click. Below are some examples of the most frequent sources.

1. Articles

1.1 Article with DOI (Digital Object Identifier)

- Author, A., Author, B., & Author, C. (year). Title of article. *Periodical title*, volume(issue), xxx-yyy. DOI
- Raymond, C., Marin, M.-F., Juster, R.-P., & Lupien, S. J. (2019). Should we suppress or reappraise our stress: The moderating role of reappraisal on cortisol reactivity and recovery in healthy adults. *Anxiety, Stress, & Coping*, 32(3), 286-297. <https://doi.org/10.1080/10615806.2019.1596676>

1.2 Article without DOI (hard copy or from a database)

- Préfontaine, I., & Lanovaz, M. J. (2017). Psychosocial intervention in autism: a scoping review of the francophone literature. *Journal of psychoeducation*, 46(2), 301-312.

Article with more than 20 authors

- Musial, T. F., Molina-Campos, E., Bean, L. A., Ybarra, N., Borenstein, R., Russo, M. L., Buss, E. W., Justus, D., Neuman, K. M., Ayala, G. D., Mullen, S. A., Voskobiynik, Y., Tulisiak, C. T., Fels, J. A., Corbett, N. J., Carballo, G., Kennedy, C. D., Popovic, J., Ramos-Franco, J., ... Nicholson, D. A. (2018). Store depletion-induced h-channel plasticity rescues a channelopathy linked to Alzheimer's disease. *Neurobiology of Learning and Memory*, 154, 141-157. <https://doi.org/10.1016/j.nlm.2018.06.004>

Note: Up to 20 authors, list all authors' names in the reference. For 21 or more authors, list the first 19, followed by an ellipsis (...) and then the last author.

1.4 Article in press

- Rouleau, N. (in press). Clinical manifestations of attentional dysfunctions in children. *Revue québécoise de psychologie*.

1.5 Magazine article (print and online)

- Lambert, P. (2019, October). Why don't we always feel responsible for our actions? *Research*, (552), 63-66.
- Cordonnier, M.-N. (2019, September 21). Having a biological signature of lesions does not mean you will develop Alzheimer's disease. *For Science*. <https://www.pourlascience.fr/sd/neurosciences/avoir-une-signature-biologique-de-la-presence-des-lesions-ne-signifie-pas-que-lon-va-developper-la-maladie-dalzheimer-17934.php>

2. Books and book chapters

2.1 Book

- Author, A. (year). *Title of book* (xth ed., vol. y). Place of publication: Publishing house.
- Lemaire, P., & Didierjean, P. (2018). *Introduction to cognitive psychology* (10th ed.). Brussels: De Boeck Supérieur.
- Lebovici, S., Diatkine, R., & Soulé, M. (2004). *Nouveau traité de psychiatrie de l'enfant et de l'adolescent* (2^e ed., vol. 4). Paris: Presses universitaires de France.

2.2 Book (edited by)

- Golse, B. (Ed.). (2015). *Le développement affectif et cognitif de l'enfant* (5th ed.). Paris: Elsevier Masson.

2.3 eBook with DOI

- Beattie, G., & Andrew, W. E. (2017). *The psychology of language and communication*. New York, NY: Routledge. <https://doi.org/10.4324/9781315187198>

2.4 Book chapter

- Author, A. (year). Title of chapter. In A. Director, & B. Director (Eds.), *Book title* (xth ed., vol. x, pp. xx-yy). Place of publication: Publishing house.
- Chouchena, O., Soulé, M., & Noël, J. (2004). Grandparents in the normal and pathological dynamics of children. In S. Lebovici, R. Diatkine, & M. Soulé (Eds.), *Nouveau traité de psychiatrie de l'enfant et de l'adolescent* (2nd ed., vol. 4, pp. 2633-2660). Paris: Presses universitaires de France.

3. Government reports and publications (available online)

3.1 Research Report (and other stand-alone PDF documents)

- Author, A., Author, B., & Author, C. (date). *Title* (publication no. xxxx [if available]). Place of publication: Publisher. DOI or URL
- Paquette, G., Bergeron, M., Lemieux, S., Castonguay-Khounsombath, S., & Prévost-Lemire, M. (2018). *Sexual violence in the university environment: results of the sexuality, safety and interactions in the university environment survey (ESSIMU) for the Université de Sherbrooke*. Sherbrooke, QC: University of Sherbrooke. http://essimu.quebec/wp/wp-content/uploads/2015/12/ESSIMU_rapport_UdeS.pdf

3.2 Institutional Publication

Organization identified as the author

- Name of department or agency. (date). *Title* (publication no xxxx [if available]). Place of publication: Publisher. DOI or URL
- UNESCO-Teacher Task Force. (2020). *A review of the use of contract teachers in sub-Saharan Africa*. Paris: UNESCO. <https://teachertaskforce.org/knowledge-hub/review-use-contract-teachers-sub-saharan-africa>

Person identified as the author

- Author, A. (date). *Title* (publication no xxxx [if available]). Place of publication: Publisher. DOI or URL
- Tessier, C. , & Comeau, L. (2017, March). *Child and adolescent development from a health promotion and prevention perspective in the school context* (Publication no 2243). Montreal, QC: Institut national de santé publique du Québec. https://www.inspq.qc.ca/sites/default/files/publications/2243_developpement_promotion_prevention_contexte_scolaire.pdf

4. Web pages

4.1 Specific html page within a website

- Author, A. (date). *Title of the page*. Name of the site. URL
- Letourneau, J., Brisson, M., & Moretti, S. (2019, September 18). *The nurse and the use or abuse of intoxicants: ethical responsibilities*. Ordre des infirmières et infirmiers du Québec. <https://www.oiiq.org/l-infirmiere-et-l-usage-ou-l-abus-de-substances-intoxicantes-responsabilites-deontologiques?inheritRedirect=true&redirect=%2Fprotection-du-public%2Fapercu>
- Institut national de santé publique du Québec. (2018, November 28). *Portrait of cannabis use in Canada and Quebec*. <https://www.inspq.qc.ca/cannabis/portrait-de-la-consommation-de-cannabis-au-canada-et-au-quebec>

4.2 Blog post

- St-Pierre, J. (2019, October 29). Three albums to talk about difference. *I teach with children's literature*. <http://enseignerlitteraturejeunesse.com/2019/10/29/trois-albums-pour-parler-de-difference/>

5. Communication at a conference

- Author, A. (year, day-month). *Title of paper*. Name of conference, city, country.
- Class, B., Schneider, D., Laroussi, M., & Caron, P.A. (2015, 2-5Jun). *From Master's to thesis in educational technology: the MIRRTICE incubator a gateway in research methodology*. Computing Environment for Human Learning, Agadir, Morocco.

6. Thesis

- Author, A. (year). *Title of dissertation*. Doctoral dissertation in [discipline], Name of the university.
- Alom Bartrolí, M. (2018). *Actor strategies in scientific collaborations with the South. Researchers and funding agencies in the social sciences*. Ph.D. thesis in sociology, Université Paris Descartes.